



COMMONWEALTH *autism* SERVICE

leading the way

Following Schedules/Classroom Routines, FCT & Leisure Protocols FEEDBACK FORM

Baseline

Training

Maintenance

Staff Name: _____

Date: _____

Reviewer: _____

YES	NO	NA	FOLLOWING SCHEDULES/CLASSROOM ROUTINES
			1. Schedules followed, this includes staff taking breaks as scheduled.
			2. Break activities (reading newspaper, texting, making phone calls, checking email, etc.) are not done in the classroom with students present.
			3. Students prompted to check schedules at every transition (with or without physical assistance)
			4. Staff interact with students at least once every 2 minutes.
			5. Classroom assignments completed.
			FUNCTIONAL COMMUNICATION TRAINING
			1. Present students with several opportunities throughout observation for students to use their communication tools (PECS, verbal, sign, etc.)
			2. Required student to use a communication tool to request desired items appropriately.
			3. Did NOT reinforce student's negative behavior to gain access to desired items.
			LEISURE PROTOCOL
			1. Ask student to make a choice in leisure items. If student does not choose within 15 seconds, staff member chooses for student.
			2. Prompt student to interact with choice for at least 5 minutes.
			3. If choice is an interactive game, prompt student to ask a peer to play as well.
			4. Worked on took data on student IEP goal.
			5. Prompt student to return materials and make another choice.
			6. Record data
			7. All students engaged in appropriate activities while in leisure zone.
			Yes/Total
			Percentage

Personal Goal:

Is goal being met? ___ Yes ___ No

Feedback:

SIGNATURES:

Reviewer: _____

Staff: _____