
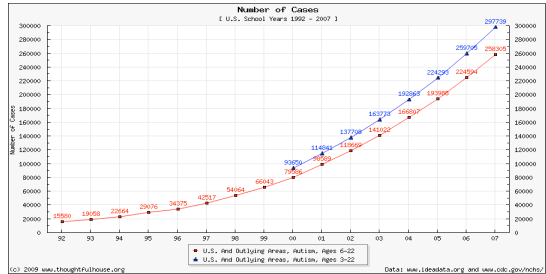


Virginia Department of Education Autism Spectrum Disorders and JLARC Report Update



Division of Special Education and Student Services

National Statistics

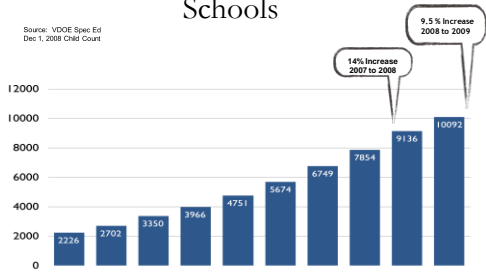


Year	U.S. and District of Columbia, Autism, ages 6-22	U.S. and District of Columbia, Autism, ages 3-22
92	19969	19758
93	19758	22664
94	22664	29076
95	29076	36375
96	36375	42717
97	42717	51665
98	51665	60543
99	60543	74826
00	74826	83026
01	83026	114594
02	114594	119245
03	119245	143724
04	143724	144021
05	144021	163724
06	163724	169800
07	169800	192828
08	192828	224290
09	224290	250706
10	250706	276203

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Autism Spectrum Disorders in Virginia Schools

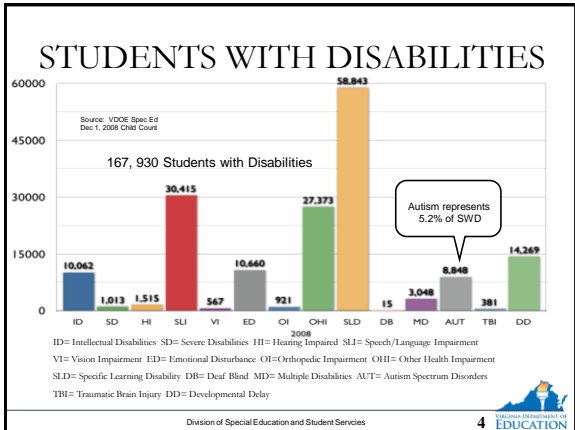
Source: VDOE Spec Ed Dec 1, 2008 Child Count

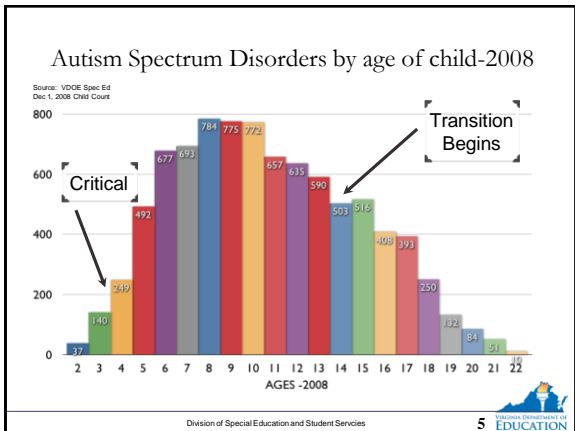


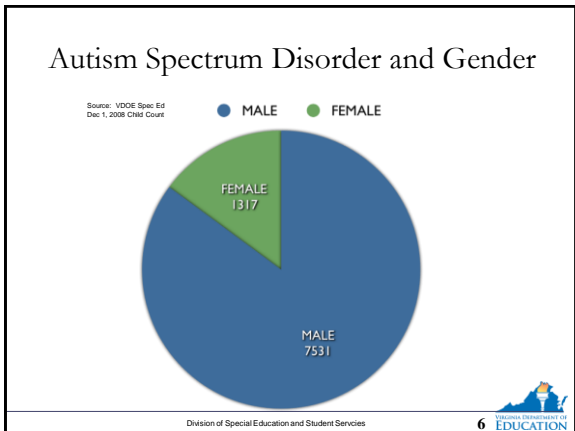
Year	Number of Students
2000	2236
2001	2702
2002	3350
2003	3966
2004	4751
2005	5674
2006	6749
2007	7854
2008	9136
2009	10092

Virginia Department of Education
December 1, Child Count - Students with disabilities receiving services under ASD label

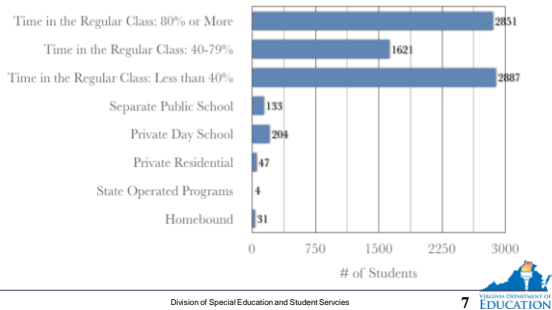
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Students with Autism Spectrum Disorder Ages 6-21 Placement Data



JLARC Report and VDOE

- All 21 recommendations directly or indirectly involve VDOE
- 5 out of the 21 JLARC recommendations are directed at VDOE
 - Recommendation 6 - Early intervention
 - Recommendation 8 - Guidelines for schools
 - Recommendation 9 - Model Individualized Education Program and generalization of skills
 - Recommendation 10 - Transition guidelines
 - Recommendation 11 - Improve service delivery and build local capacity

JLARC Report and VDOE

6 Major Goals for VDOE

1. Greater Oversight
2. Guidance on Research-Based Practices
3. Enhanced Professional Development
4. Develop Goals and Objectives to Track Progress
5. Improve Transition Services
6. Expand Access to Services Through Medicaid or Other Options

Accomplished to Date

- Hired full time Autism/Intellectual Disabilities specialist
 - started 9/20/09
- Issued grant to VCU Department of Special Education and Disability Policy \$248,000
 - Diagnosis and screening initiative
 - Model Individualized Education Program (IEP) development
 - Guidelines and resource documents
 - Transition guides and parent resources
 - Board Certified Behavior Analyst (BCBA) certification program
 - Model classroom
- Received National Professional Development Center Grant on ASD – Frank Porter Graham Center



Accomplished to Date

- **Introduction of eligibility criteria for students with Autism Spectrum Disorders**
 - Use of Diagnostic and Statistical Manual of Mental Disorders (DSM IV) criteria (descriptive in nature)
 - Published Eligibility guidelines and Autism Spectrum Disorders Eligibility Worksheet
- **Virginia Autism Council**
 - Training on specific populations
 - newly diagnosed training
 - transition from school age
 - Strategies training for populations of
 - Infants and Toddlers (Individuals with Disabilities Education Act (IDEA) Part C)
 - Adults
 - School Age population
 - Individuals with Asperger's and High Functioning Autism (HFA)



Accomplished to Date

- **VDOE Autism Priority Project**
 - Membership of all regional Training and Technical Assistance Center's (TTAC) representing all districts in VA
 - **Train the Trainer Teams**
 - Continuation of 13 teams implementing training to schools within their districts on Autism Spectrum Disorders best practices
 - **Autism Specialist Network Meetings**
 - Representatives from all districts (administrators, specialists and teachers)
 - **Training and consultation for school districts related to evidence based practices**
 - Electronic data collection systems



In Progress

- Develop Autism Spectrum Disorders best practice service guidelines
- Provide incentives for special and general education teachers to complete Autism Spectrum Disorder coursework
 - VDOE provided \$53,000 to the Virginia Autism Council to fund tuition reimbursement for teachers who complete approved Autism Spectrum Disorders coursework at statewide universities and colleges
- Expanding dissemination and training efforts on effective practices
 - National Professional Development Center Grant

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13  EDUCATION

In Progress

- Collaborating with Behavioral Health and Developmental Services (BHDS) on Autism Spectrum Disorders resources related to Part C programs
 - In addition to VDOE targeted initiatives at 2-5 years (early identification, related services, early childhood programming)
- Develop model Individualized Education Program for students with Autism Spectrum Disorders

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14  EDUCATION

In Progress

- Develop guidance materials, fact sheets and family resources on transition for students with Autism Spectrum Disorders
- Expansion of effective postsecondary programs
 - Project Search, Post High School support models
 - Expansion of Postsecondary Education Rehabilitation Transition (PERT) Program at Woodrow Wilson Rehabilitation Center
 - Partnership with VCU Rehabilitation and Research Training Center, Department of Rehabilitative Services, Local Educational Agencies

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15  EDUCATION

Future Initiatives

- Expand Virginia Autism Council competencies to include focus on improved skills in Applied Behavior Analysis (ABA)
- Expand number of university programs that can offer coursework that prepare staff for Board Certified Behavior Analysts and Board Certified Assistant Behavior Analyst (BCaBA) certification
- Develop a mentorship model that collaborates with teachers to develop skills within Applied Behavior Analysis principles within the context of their classroom



Questions?

- Questions may be directed to:

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